



# MIDDLE YEARS DEVELOPMENT INVENTORY

HUMAN  
EARLY LEARNING  
PARTNERSHIP



# Self Report Survey for Grade 4 and 7

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**MDI**







**NOT** used as an Individual Diagnostic Tool



Used at a Population  
Level

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# Multiple Contexts

- • Schools
- • Families
- • Neighbourhoods
- • After-school time



**MDI**



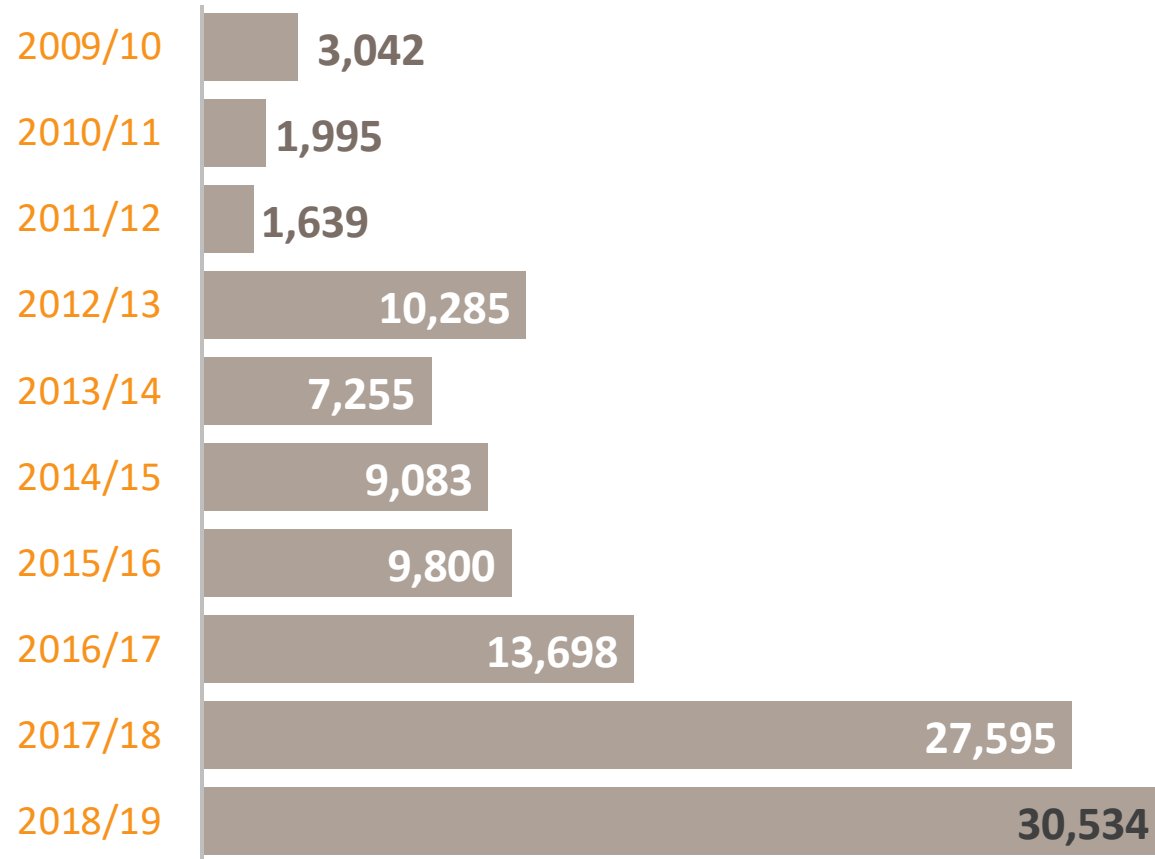
# Children's Voices

**MDI**



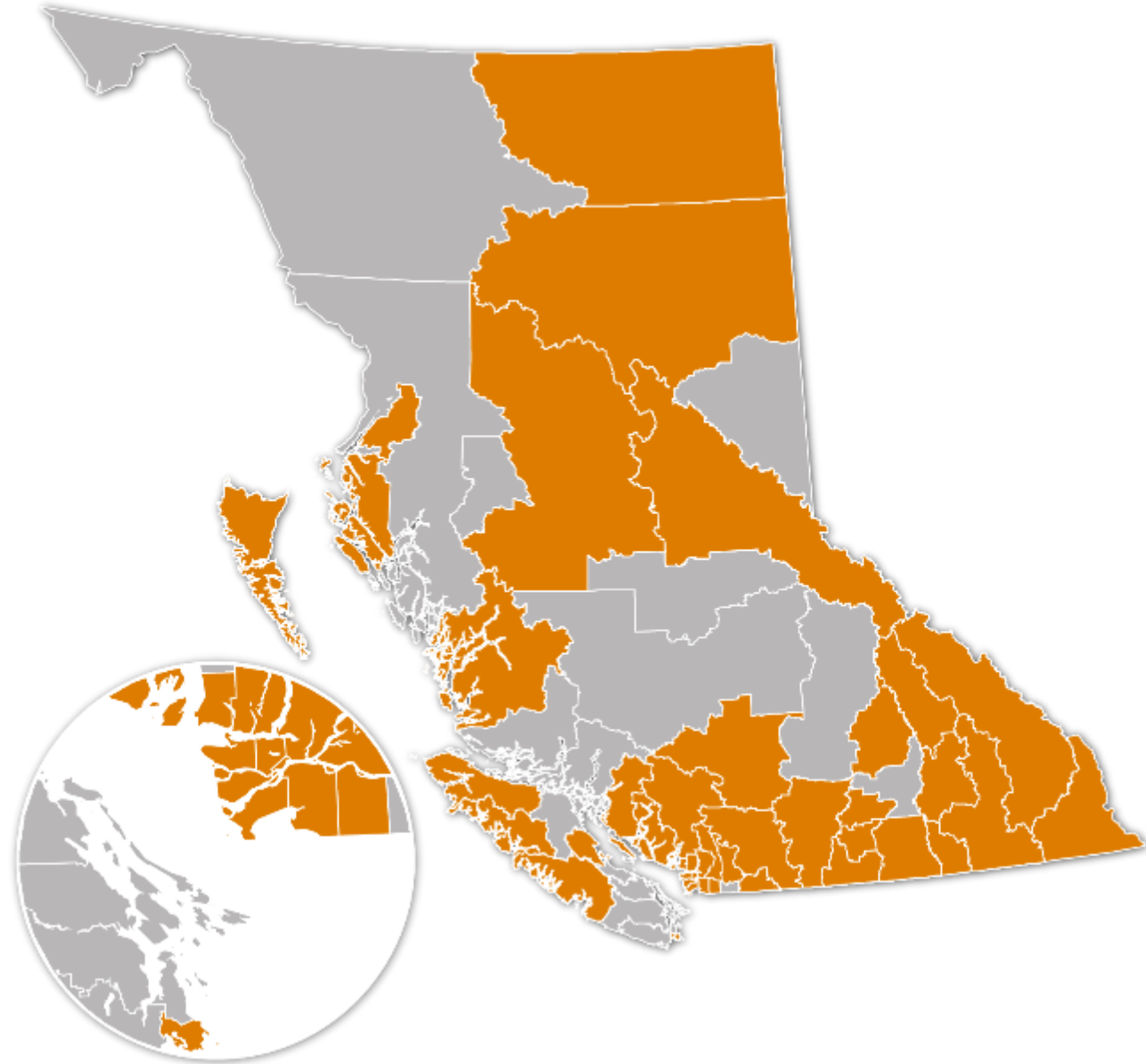
# MDI Participation

2009/10 – 2018/19



2018/19 Grade 4: 16,508 Grade 7: 14,026

Total Grade 4 & Grade 7 overall: **116,723**



## CONNECTING THE MDI WITH THE PERSONAL AND SOCIAL COMPETENCIES OF THE BC CURRICULUM

Your MDI data provide a unique approach to understanding children's social and emotional development and well-being in relation to the [BC Ministry of Education's Personal and Social Competencies](http://curriculum.gov.bc.ca/competencies) (<http://curriculum.gov.bc.ca/competencies>).

Areas measured by the MDI reflect facets of the "Personal and Social Competency" domain of BC's Redesigned Curriculum, providing valuable information for understanding children's growth and progress within this core competency. The MDI questions provide an opportunity for students to self-assess and reflect on their social and personal competency, including reflecting on MDI concepts, questions, and results.



### PERSONAL & SOCIAL COMPETENCIES

#### Positive Personal & Cultural Identity

##### Related MDI Measures:

- Connectedness to Adults at Home, School and Community
- Peer Belonging
- Friendship Intimacy
- Empathy
- School Belonging
- School Climate
- Self-Esteem
- Academic Self-Concept
- Importance of Grades
- Friends & Learning
- Self-Awareness
- Perseverance
- Responsible Decision-Making

#### Personal Awareness & Responsibility

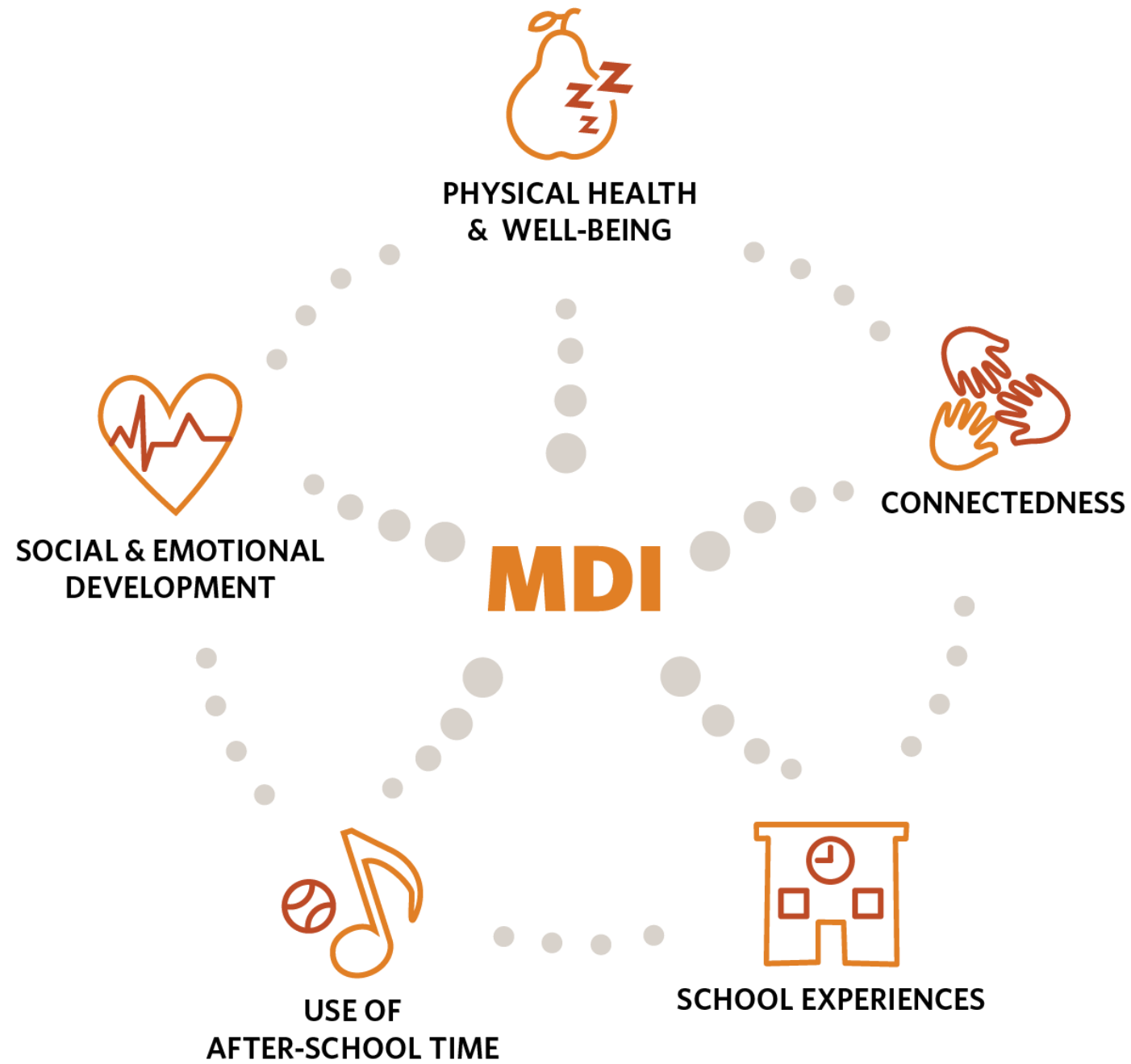
##### Related MDI Measures:

- Academic Self-Concept
- Self-Esteem
- Self-Regulation
- General Health
- Optimism
- Self-Awareness
- Perseverance
- Responsible Decision-Making
- Assertiveness
- Use of After-School Time

#### Social Responsibility

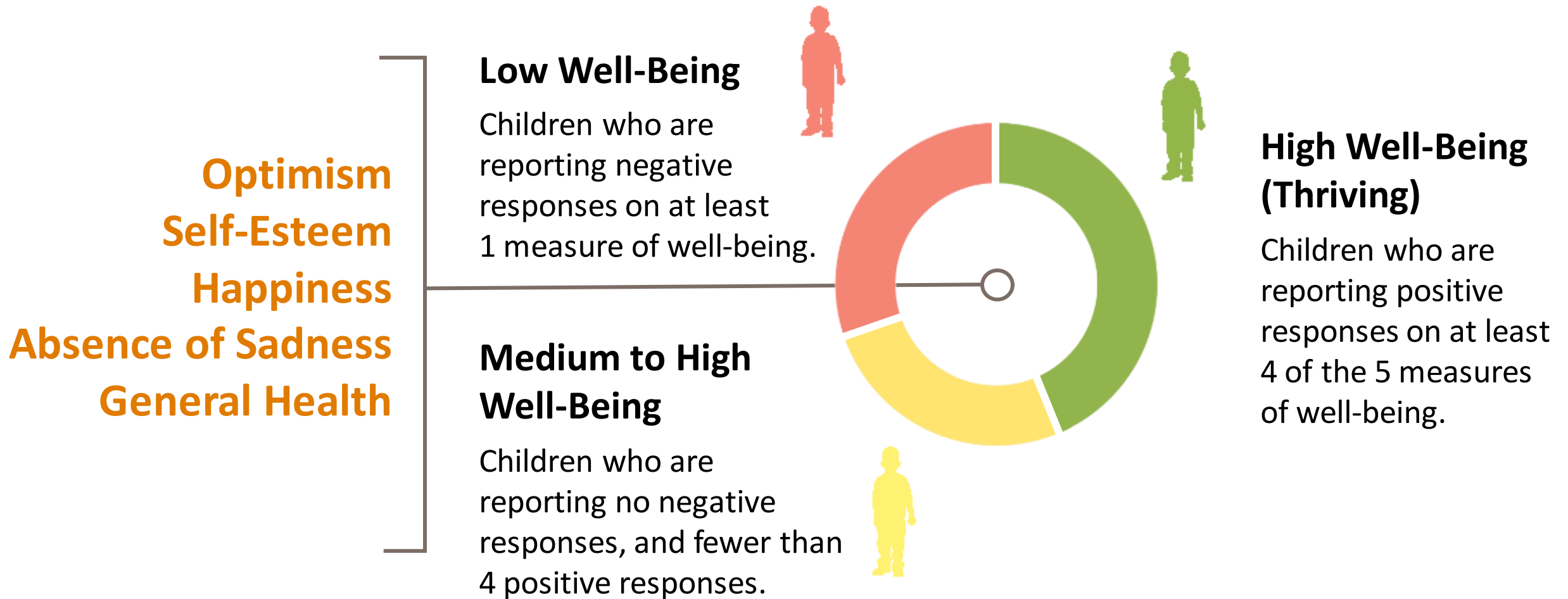
##### Related MDI Measures:

- Citizenship and Social Responsibility
- Prosocial Behaviour
- Empathy
- School Climate
- Connectedness to Adults at School
- Connectedness to Peers
- Self-Regulation
- Assertiveness





# The Well-Being Index



# Measures in the Assets Index



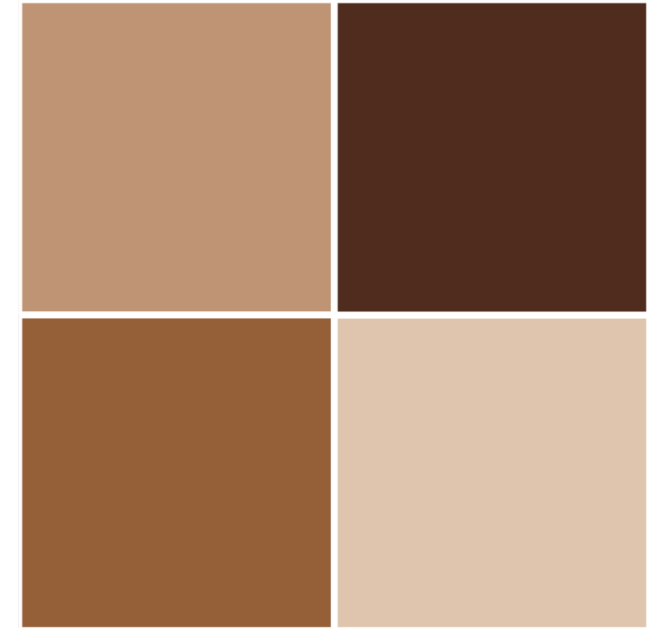
**Eating Breakfast**  
**Meals with Adults at Home**  
**Frequency of Good Sleep**  
**Body Image**



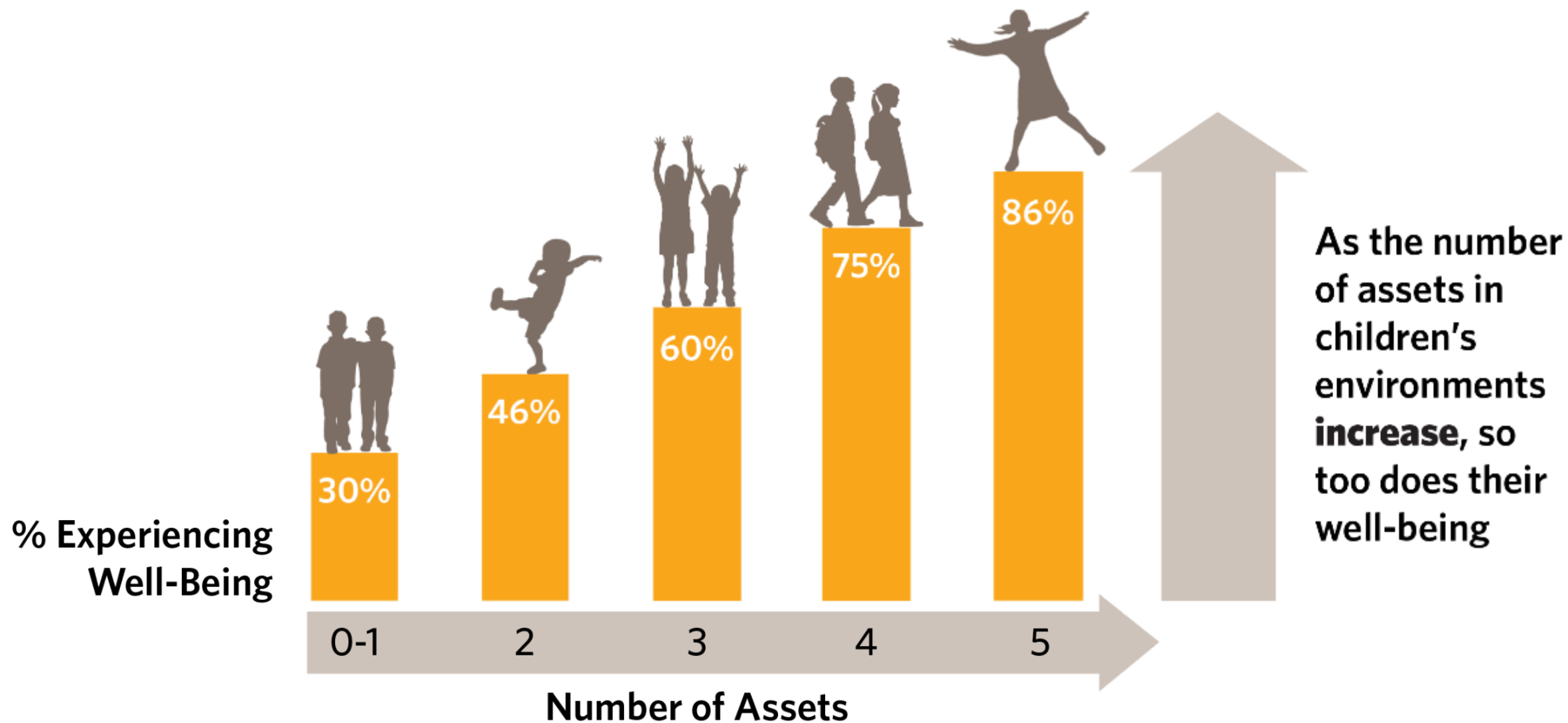
**Adults at School**  
**Adults in the Neighbourhood**  
**Adults at Home**  
**Peer Belonging**  
**Friendship Intimacy**



**Organized Activities**



**ASSETS INDEX**

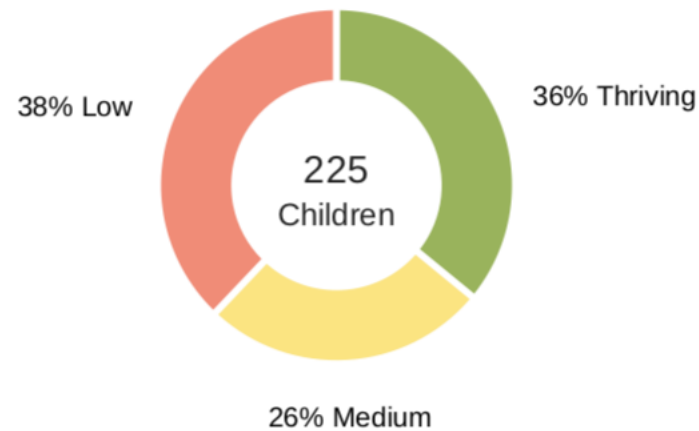




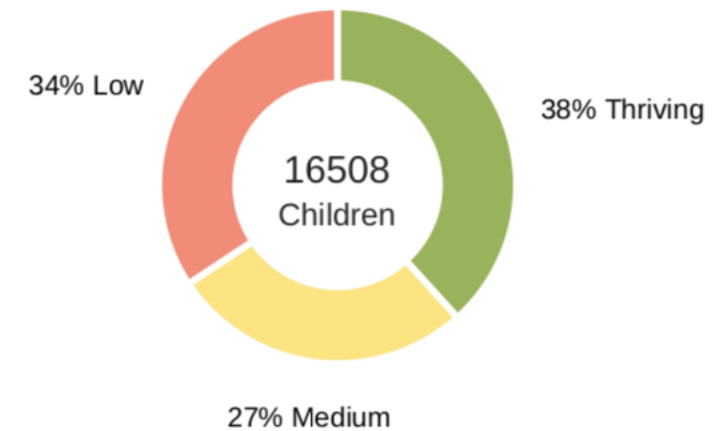
# WELLBEING INDEX Grade 4, 2019

**MDI**

SUNSHINE COAST



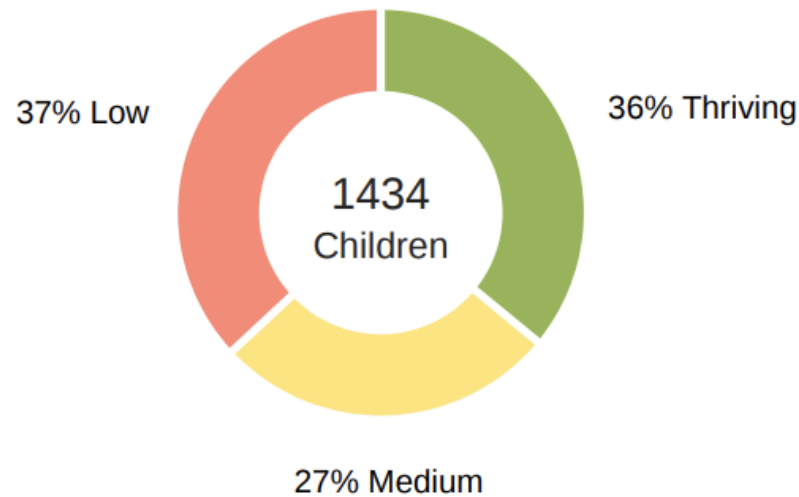
ALL PARTICIPATING DISTRICTS



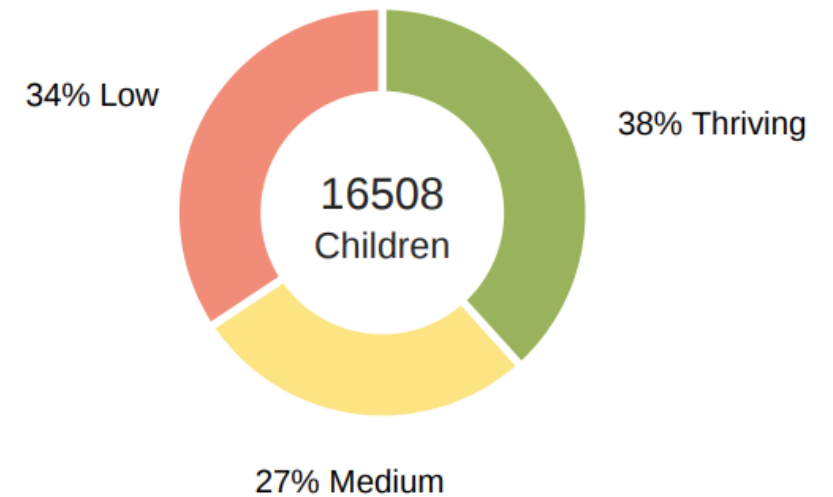
# WELLBEING INDEX Grade 4, 2019

**MDI**

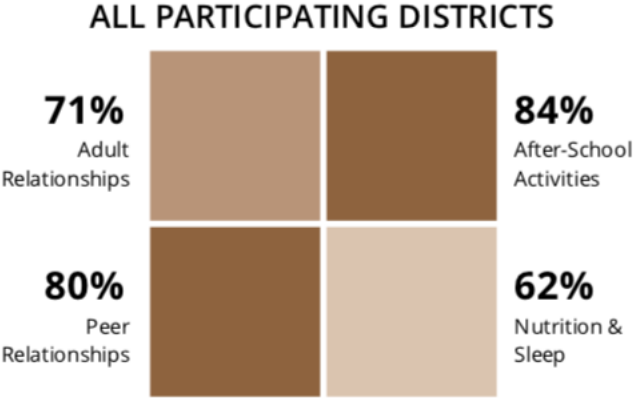
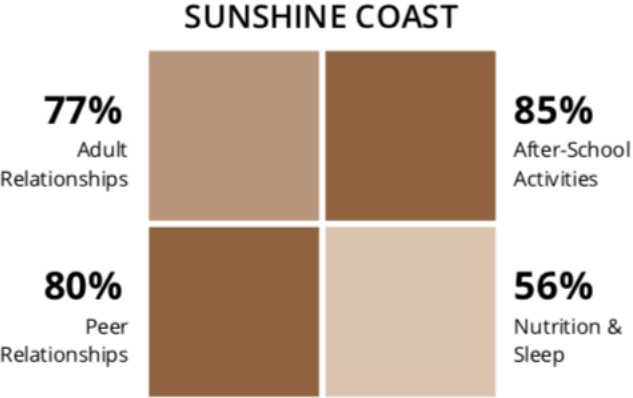
LANGLEY



ALL PARTICIPATING DISTRICTS



Percentage of children reporting the presence of an asset







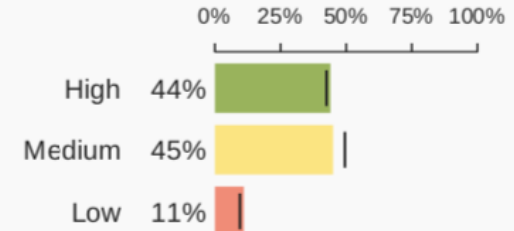
# PHYSICAL HEALTH & WELL-BEING

RESULTS FOR SUNSHINE COAST

| Average for all districts

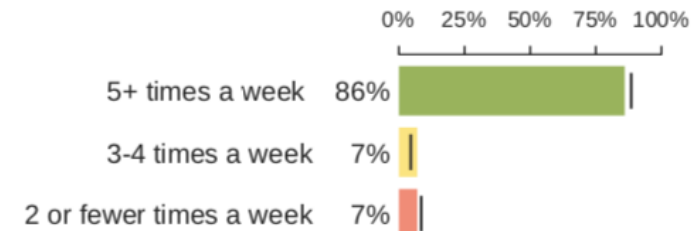
## GENERAL HEALTH

Children are asked, "In general, how would you describe your health?"



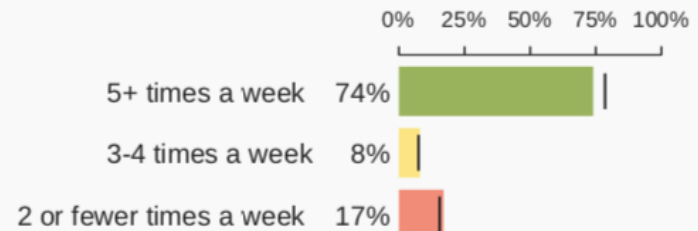
## EATING BREAKFAST

Children are asked, "How often do you eat breakfast?"



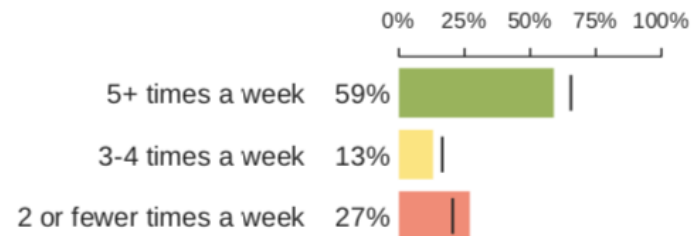
## MEALS WITH ADULTS AT HOME

Children are asked, "How often do your parents or other adult family members eat meals with you?"



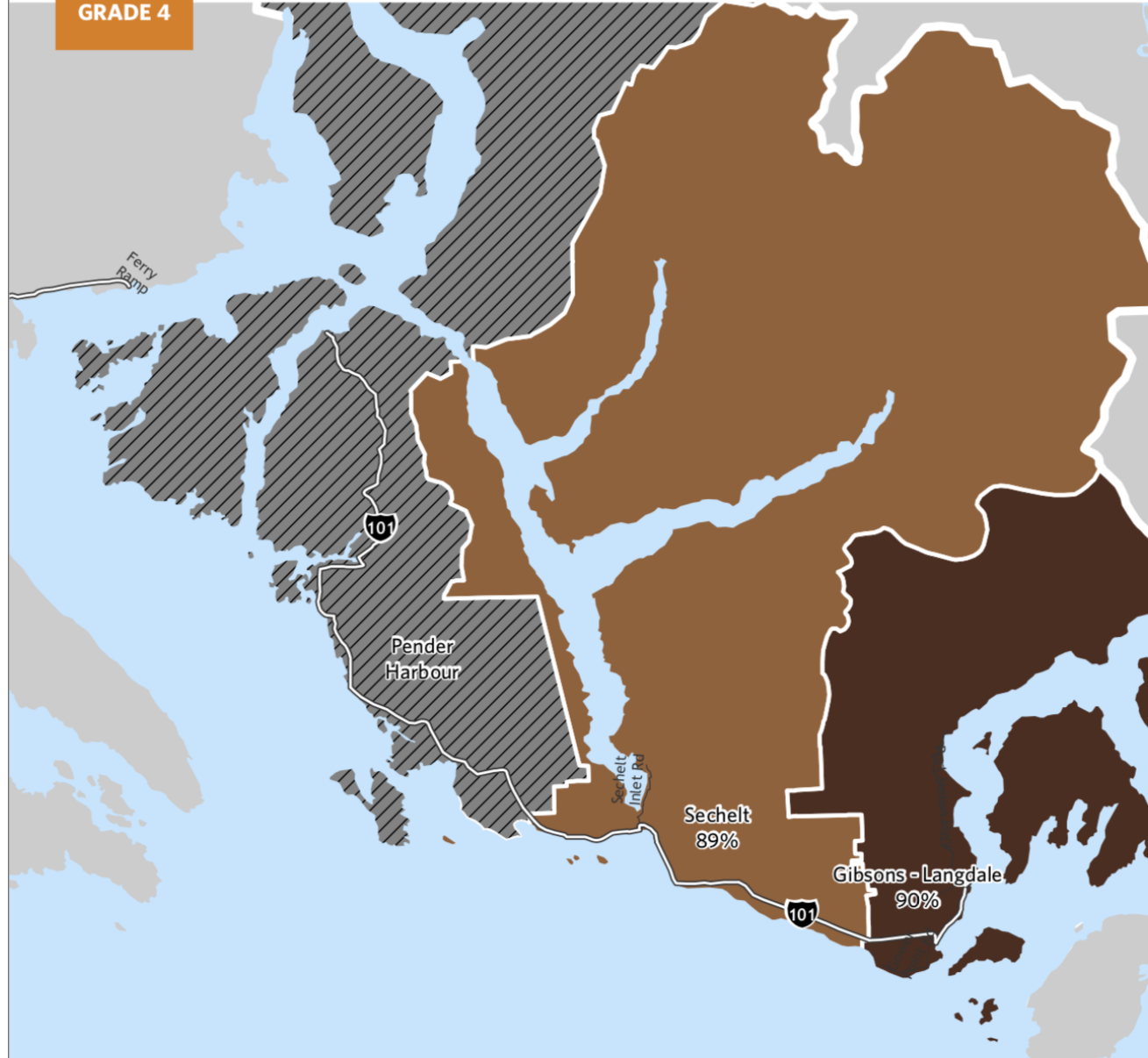
## FREQUENCY OF GOOD SLEEP

Children are asked, "How often do you get a good night's sleep?"



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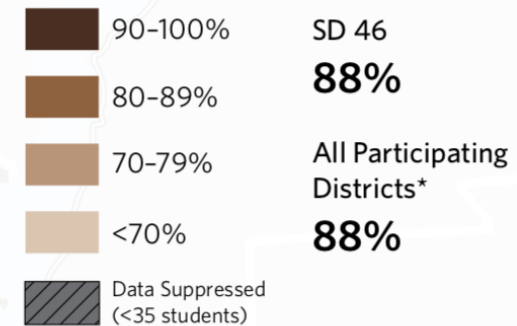
MDI



## AFTER-SCHOOL ACTIVITIES

Children's health and well-being are directly related to the positive activities they participate in during the after-school hours of 3-6pm.

Percentage of children reporting the presence of the after-school activity asset



\*See page 6 for a list of participating school districts in 2018/19.

Note: Data are mapped using home postal codes, not by where children attend school.



SCHOOL DISTRICT 6 | ROCKY MOUNTAIN  
SCHOOL DISTRICT REPORT  
2018/2019



MDI  
GUIDE

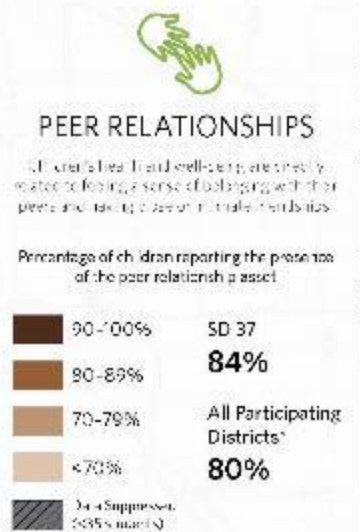


2016/2017 | THE MIDDLE YEARS DEVELOPMENT INSTRUMENT  
TECHNICAL GUIDE

MDI  
GRADE 7

SD37 | DELTA 2018/2019

7



\*See page 1 for a list of participating school districts in 2018/19.

Note: Districts grouped using income potential, water, and a community development asset.





# Activity

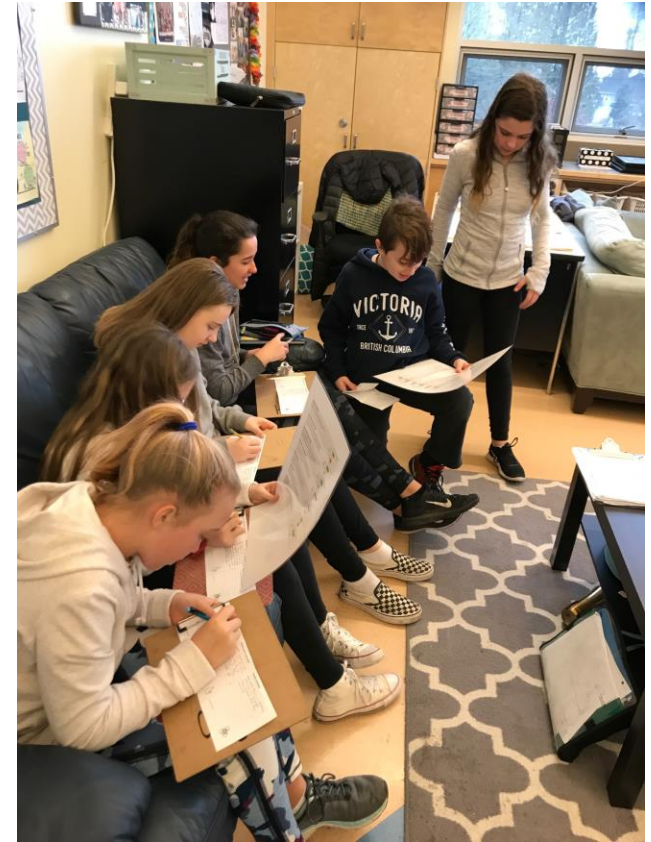
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- Gallery Walk of the 5 dimensions
- Use the MDI Journal and write down one thing you find interesting or are curious about in each area.
- Choose one of the 5 dimensions that is the one you are most interested in and circle it.
- Go to that area of the room
- Discuss with others in your group- share the time
- Each group reports out



The logo consists of the letters "MDI" in a bold, white, sans-serif font, centered on a solid orange rectangular background.

**MDI**



# Working with and Sharing the Data

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